

SLT Minutes March 12, 2024

Attendance:

In Person: Roseann Sainato, Laura Bonomolo, Brittany Bugge, Denise Racioppo, Alfred Campos Jr., Nour Elferri, Alexandra Cagliostro

Virtual: Priscilla Tan, Bonny Tan, Annemarie Giuffre, Murad El-Anis, Debra Thompson, Debra Richard

Ms. Bugge: Review and read last months minutes, revisions to be made—Approved

CEP Update:

Ms. Bonomolo:

- Revisiting Action Plan for CEP
- Going over the goals and the progress we have made
- Soon will look towards next year's goals

School Status Report:

Ms. Sainato:

- PPO visit by Dr. Pretto—he came back on 2/26 for his rescheduled visit
- Visited quite a few classrooms to see HMH implementation and more
- Feedback: he was beyond proud of what he saw and had stellar comments, particularly, engagement of students, student voices through Civics for All work
- No next steps, which speaks volumes to the hard work teachers are doing
- Wonderful to see the work that is happening
- Invited him to come back for Civics for All week
- Kudo to Ms. Racioppo for working so hard implementing Civics with teachers

Ms. Bugge:

- NYSESLAT Field Test—we were chosen for the speaking component; 30 Kindergarten students and 30 second grade students
- Ms. Cagliostro is working with the second graders and Ms. Grech is working with the Kindergarteners
- Doesn't count for kids; it is for the state to validate test questions
- Last day is 3/15 and need to send back all materials
- NYSESLAT Test starts in April with the speaking part and working on schedule
- Title 1-met with PAC members yesterday
- We have \$3,086 leftover from Cultural Night; thinking of different ways to use it possibly an outdoor activity
- Maybe carnival for all students and families to participate in, food trucks, etc.; looking for ways to bring parents, community, and kids together
- There is a time money has to be spent by so we are working on ideas

Dates to Remember:

- 3/11-3/15—Civics for All week; students representatives chosen per grad and S.O. representatives to present and have Soapbox speeches and results from budget vote; parents for those students welcome during the day and then 2:30-4:30 all parents and families welcome for Share Fair
- Town Hall meeting was today—great turnout
- 3/14—Pi day activities coordinated by Ms. Speziale; pie eating contest, reciting pi numbers, and activities in the gym involving circles
- PTA meeting 3/14 6:00 PM
- 3/17—St. Patrick's Day
- 3/19—First Day of Spring
- 3/21—Student of the Month Assemblies: 8:30-9:15 4th and 5th; 9:15-9:45 2nd and 3rd; 10:00-10:30 K and 1st
- 3/29—Good Friday; 3/31—Easter
- Ramadan started; those who are fasting enjoy recess and then given the choice to not go in the cafeteria if they so choose; they can do other activities during that time
- April 2-3rd—marking period ends
- April 3rd—Middle school letters
- April 4th—Last day for 3, 4, 5 test prep
- April 5th—last day for survey
- April 9th-15th—NYS Science test 5th grade
- April 10—Eid
- April 11th-12th—ELA 3-5
- April 16th—SLT and report cards
- April 22nd-30th—Spring Recess

VIDEO TRAINING—watched video together

Discussed Guiding Questions:

SLT Webinar Guiding Questions

1. After viewing the webinar, what questions and concerns do we still have as it relates to the roles and responsibilities of our SLT?
2. What does meaningful parent and family participation look like at our school?
3. How should our Parent and Family Engagement Policy be updated to address newly developing family needs?
4. What are our emerging student needs and how can we address them?
5. How can we assess our effectiveness as an SLT?

Bonny: noted that the number of votes is consensus not just number of people

Debra T: Open up more of a dialogue instead of presenting information to us, i.e.: CEP, in general such as Steinberg was already decided upon and told as opposed to open dialogue and discussion

Bonny: helpful to have these protocols and come to decisions; where is the decision/information coming from and how does it relate to different perspectives; using this to help us learn and come to discussions and decisions

Ms. Bugge: Place more discussions and consensus where applicable for SLT

Bonny: Parent insights into classrooms and classroom visits for first hand connection

Ms. Sainato: One of the initiatives of district is looking at lesson level not just curriculum; going to have workshop for parents and open school week for literacy block

Ms. Bugge: Last question:

Bonny: Opportunity to share and highlight these meetings to parents

Ms. Bugge: Appreciate working together, listening and taking feedback, and taking part in discussions

Debra T: At PTA have an SLT update

Ms. Sainato: Use SLT agenda at PTA meeting

Debra T: CEP goals many parents are not aware maybe bring that up more at PTA meetings

Bonny: Bring up these topics to help parents have more discussions combine SLT, Title I, and PTA to highlight and include more families

Ms. Sainato: Family newsletter that has SLT piece, PTA, academic portion, dates, and get gist of what is happening in one place

Bonny: Use of more digital resources to help

Ms. Bugge: You do a great job at social media spreading information to families and teachers

Ms. Sainato: Looking into SMORE digital newspaper for families but very expensive

Bonny: Opportunity for students to add to it as the school newspaper to get more awareness of it from families as well

Ms. Bonomolo shared SMORE and explained newsletter; looked at it together for different information

Nour shared Sway from her child's school

Alfred: Free access to Sway through Microsoft DOE platform

Nour: This could be great, not just one person could be a team to create

Ms. Bugge: Any other ideas email especially for Title I ideas

BYE! THANK YOU! 😊